

Tuesday, August 28, 2018



Welcome
to
First Grade

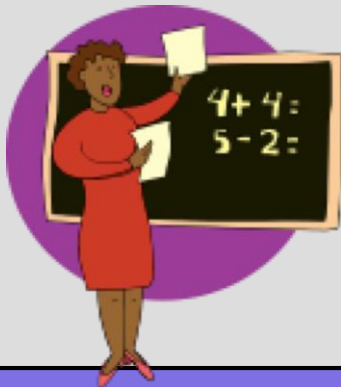
BACK-TO-SCHOOL
NIGHT

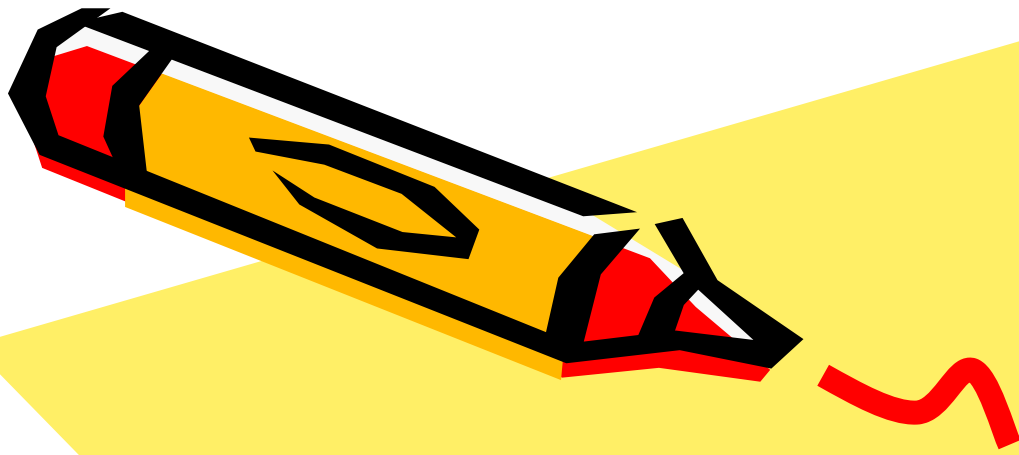




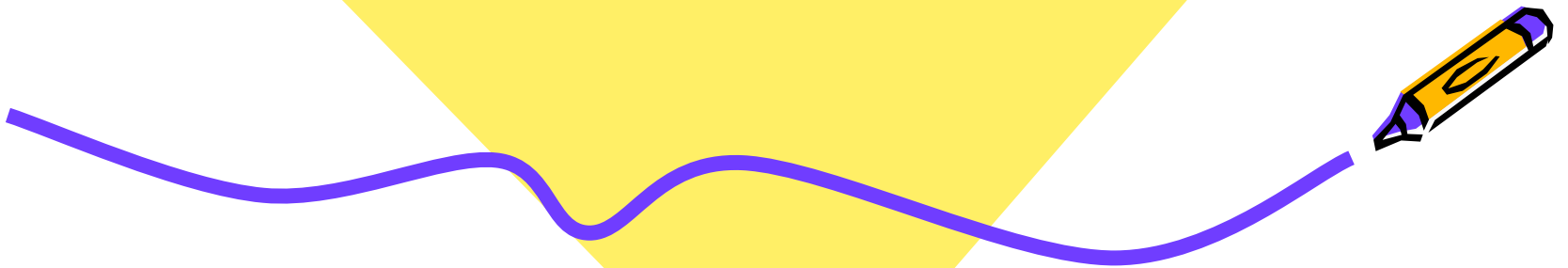
First Grade Staff and Academic Support Staff

- Mrs. Dorsey
- Mrs. Downes
- Mrs. Moy
- Mrs. Gouker-para
- Ms. LaTour- special education teacher
- Mrs. Curtis- ESOL teacher
- Mrs. Miskimmins- Reading Specialist





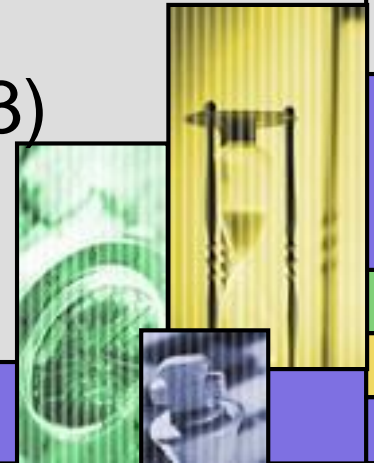
Mrs. DeBord and
Mrs. Bialeski



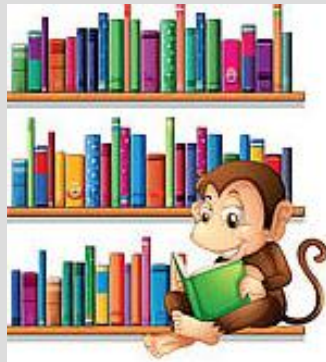
Mrs. Gouker



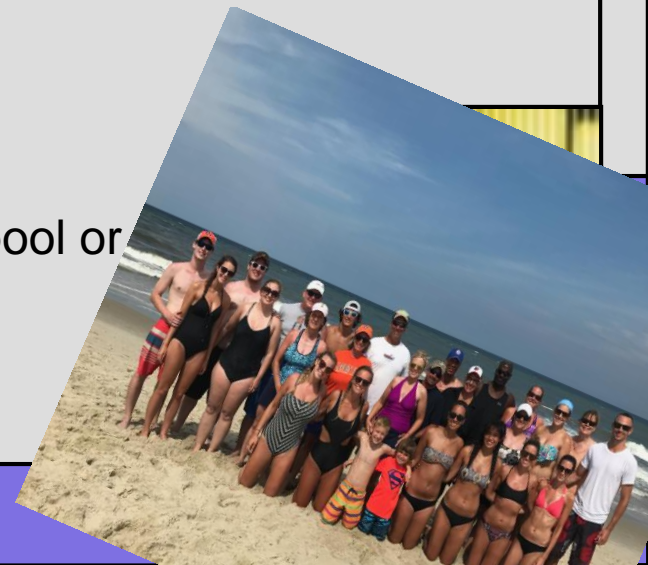
- First Grade Team paraeducator
- Worked at Manor Woods for 7 years
- Loves to read!
- Has one daughter--Emma (13)



Mrs. Dorsey



- This is my 31st year of teaching!
- I've taught every grade!
- I've been at MWES since it opened 25 years ago!
- I'm married with 2 grown step children and 3 grandchildren, ages 10, 6 and 4!
- I love reading, relaxing and going out to eat!
- I enjoy watching the Ravens and Orioles....more so when they win!!!
- Two of my favorite places are the pool or the beach!



Mrs. Downes

- 16th year of teaching
 - First, Second, and Third
- All 16 years at MWES
- Children:
 - Hayden (12)
 - Jackson (10)
- I love spending time with my family, reading, and watching my boys play baseball.



Mrs. Moy



- 21st year of teaching
 - Reading Specialist
 - Classroom Teacher
- Married for 25 years
- Children:
 - Nicholas (21)
 - Stephanie (19)



Our Schedule

8:30 - 8:50 Unpacking/Morning Work

8:50-11:05 Language Arts

11:05-11:35 Recess

11:35-12:05 Lunch

12:05- 1:20 Mathematics

1:20-2:05 Content (Social Studies, Science and Health)

2:05-3:05 Related Arts (PE, Music, Media, Art,
Technology)

3:15 Dismissal





POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS (PBIS)

AT

MWES


The staff of Manor Woods Elementary is focused on working with students and their families to promote positive behavior in all school settings.

We have three school goals that are reinforced daily.

Be Respectful


Be Responsible

Be Ready



The three goals that we promote at school can also be applied to situations outside of the school setting. You are welcome to use the three R's at home with your students.

The following slide shares a few examples of how students can demonstrate the 3 R's in school and at home.



Be Respectful Be Responsible Be Ready

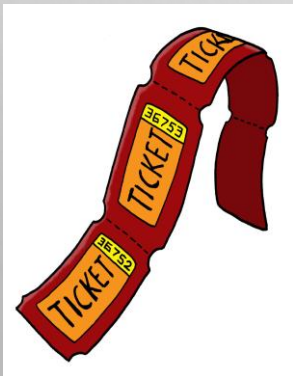
- **Classroom:** Use positive language when responding to others. Have all needed materials.

Lunch/Recess: Use kind words, include others in play/conversation & make good choices.

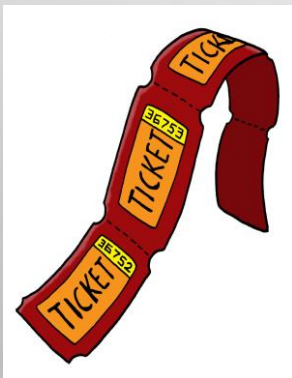
Home: Follow directions the first time without arguing.

Community: Be a kind and helpful neighbor.

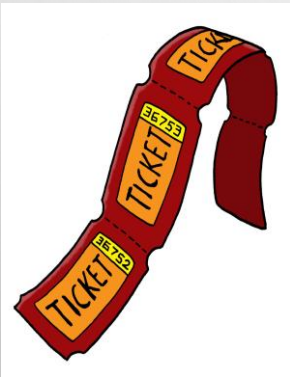
When an **individual child** is following one of the school-wide expectations, or goals, they have an opportunity to be recognized for their efforts by receiving a yellow ticket to trade in for **rewards within their classroom.**



When a **whole class** is following one of the school-wide expectations, they have an opportunity to **move their class DUCK on the PBIS pond!** Once their class reaches its goal, they get to have a **class-wide celebration.**



- When an **entire team** performs
- appropriately throughout the day, the team has the opportunity to be recognized for their efforts by moving their **TEAM duck on the pond**. Once their **TEAM duck** reaches their team goal, they get to move the **SCHOOL-WIDE duck!!**



When school goals are met, and the DUCK swims to the last pond, the ENTIRE student body will have a **school-wide celebration**. Those celebrations may include school-wide BINGO, dance party, recess, etc. (TBD)



Reflection Forms – may be used when students are not exhibiting the 3 R's. **This is an opportunity for students to reflect on their behavior and think about better choices.** Please sign and return the next day!

Primary


Manor Woods Elementary School Reflection Form


NAME _____ DATE _____

1. Which school rule(s) did you break? (circle the rule or rules)


RESPECTFUL RESPONSIBLE READY


2. Who was **affected** by my behavior? (circle your answer)



Classmate(s)



Teacher/Staff


3. How were you **feeling** when you broke the rule?


Mad


Sad


Frustrated


Confused


Other:

Draw a picture to show what happened and what you did.

Draw a picture of what you could do next time.

TEACHER COMMENTS _____

This form was given by (staff) _____ Date _____ Location _____

Distribution: White (Open) Follow (Staff Member)

Students have been taught the school rules for classroom and non-classroom settings. Using the PBIS model, children are consistently praised for positive behavior. If a student does not follow one of the three school rules, the following procedures are in place.

1. A staff member will remind the student about appropriate, expected behavior.
2. A *Reflection Form* will be completed by the student and a copy will be sent home for classroom managed behavior situations. Please sign and return.
3. A *Minor Incident Report* (MIR) will be completed by the teacher/staff member and sent home for office managed behavior situations. Please sign and return.



REMEMBER: IT IS THE GOAL OF POSITIVE
BEHAVIORAL INTERVENTIONS AND
SUPPORTS TO KEEP THINGS
POSITIVE AND PROUD

ART

Mrs. Hoskins and Mrs. Frankfurth

**Students attend art class for 60
minutes once per week.**



MEDIA

Ms. Flynn, Mrs. Haavik, Ms. Williams

**Students attend media for one 30
minute instructional class and a 15
minute book checkout once per week.**



MUSIC

Mrs. Rinaldi and Mrs. Phelps

**Students attend vocal music class for
60 minutes per week. Grades K- 2
have two 30 minute classes.**



PHYSICAL EDUCATION

Mrs. Peksa and Ms. Holocker

Students attend PE class for 90 minutes per week. Students in grades K-2 have PE class for **three 30 minute classes.**



Please have students wear appropriate athletic footwear on PE days.

TECHNOLOGY

Mrs. Williams and Mrs. Patel

**Students attend technology class
once per week for 60 minutes.**





Language Arts

- Guided Reading
- Guided Writing
- Reading Literature and Reading Informational Text Standards
- Personal Narratives, Opinion and Informative Writing
- Word Families and Phonics
- Daily 5 – Read to Self, Read to Someone, Work on Writing, Word Work and Listen to Reading



Social Studies

- Working Together
- Our Community of Cultures
- Our Changing World
- Communities at Work

A full moon is visible in the upper left quadrant of the image, set against a dark, starry night sky. Below the moon, a body of water reflects the moon's light, creating a bright, shimmering path that leads from the bottom center towards the moon. The water's surface is dark with some ripples.

Science

- Plant and Animal
– Structure & Function
- Patterns in
Space Systems
- Light
- Sound



Health

Social And Emotional Health

**Safety, First Aid and Injury
Prevention**

**Disease Prevention and
Control**

Nutrition and Fitness



Mathematics

- The students are being instructed in the Maryland Common Core Math Curriculum. This includes **problem solving, math facts, number talks and number routines**. It is not a worksheet driven curriculum.
- Students will be immersed in **performance task assessments**.
- We will be changing for math and these are **flexible math groups**.
- Utilize the Family Resource pages through **HCPSS Connect** to assist you in learning about the math curriculum.

Homework

What is first grade homework?

- *Written in Agenda books- please check daily*
- *Talking about the school day*
- *Reading - 10 minutes*
- *Three nights of math homework.*
(review worksheet, rigor question, homework, practice math facts)



MAKE HOMEWORK WORK FOR YOU!

Communication/ E-mails

- Please check the Take Home Folder daily!
- Teachers will do their best to respond to email within 24 hours.
- Please do not e-mail a change of dismissal plans for the same day.





Special Events



- Field Trips
- Cultural Arts Programs
- Halloween Parade/Party
- Valentine Celebration
- End of Year Picnic



Birthdays

- Food treats are not permitted due to HCPSS regulations
- Invitations should not be passed out in school





Volunteers



- Classroom Volunteer
- Room Parent
- We will be using Sign up Genius to invite you to volunteer
- <http://www.hcpss.org/parents/volunteer-information/>



- **Volunteers include:**

Team parents, room parents, **field trip chaperones** and anyone planning to work with children at Manor Woods.



Parent Volunteers and Confidentiality Training

Here is the link to the short training:

<http://www.hcpss.org/parents/volunteer-information/>

Please complete the certificate and submit
it to your child's teacher.



HCPSS Connect

HCPSS Connect provides access to a variety of student information and classroom instructional tools offering personalized communication and timely, relevant, and easily accessible information relating to your student.

*directions to sign up in flip book



Absence from School

Please email the school absence account AFTER THE ABSENCE at mwesabsences@hcpss.org and cc the teacher as well. You may also send a hard copy note that is signed and dated.

Excused absences include those for illness, death of immediate family, and religious holidays. Students may have up to three days a year for family events.

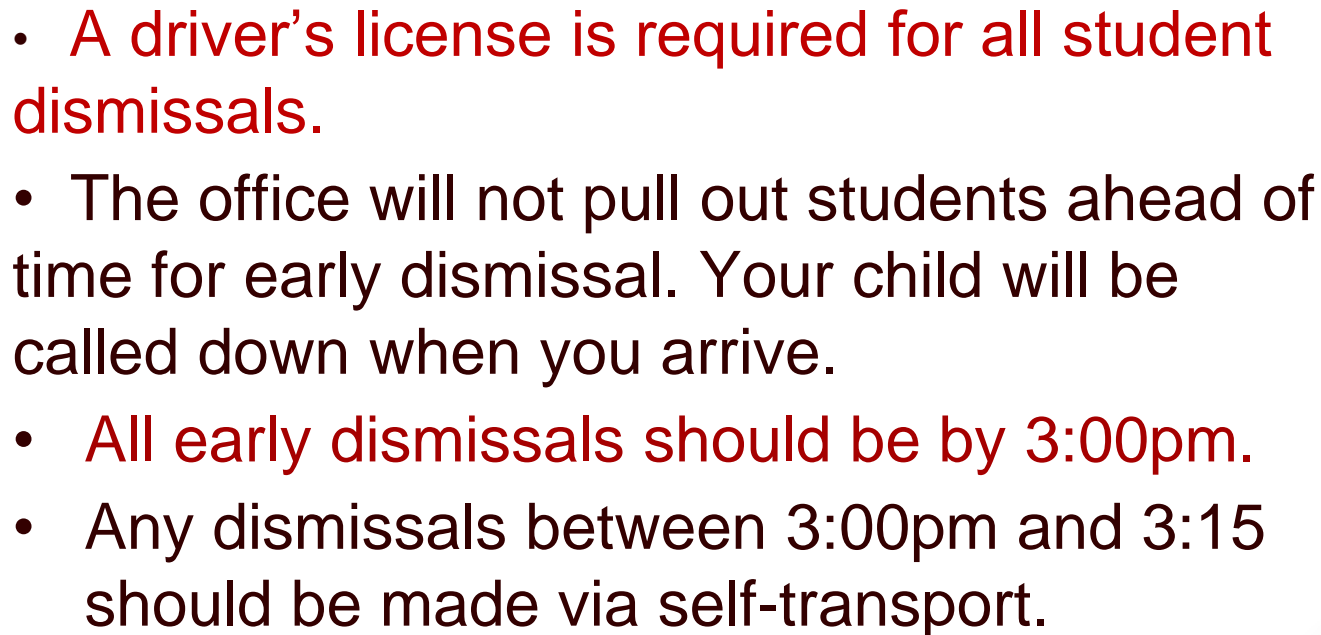


After School Activities

- Please send a note EVERY TIME your child is staying after school. Do not put multiple dates on the same note.
- This includes Boy Scouts and Daisey's, Girls on the Run, Rec and Park Clubs etc.



Front Office Reminders

- 
- A driver's license is required for all student dismissals.
 - The office will not pull out students ahead of time for early dismissal. Your child will be called down when you arrive.
 - All early dismissals should be by 3:00pm.
 - Any dismissals between 3:00pm and 3:15 should be made via self-transport.



THANK YOU FOR COMING!

We look forward to seeing you at
the Open House on Friday!

You are welcome to bring supplies that day! We
will have you set up the school box as well!

*We're looking forward to a
wonderful year!*