

WELCOME

to

SECOND

gRAde



MEET

the

TEACHERS



MEET *the* TEACHER

Total Years: over 140

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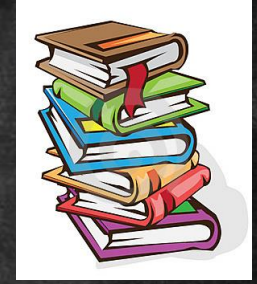
Unjung Shin: unjung_shin@hcpss.org

Sue Levy: susan_levy@hcpss.org





Related Arts



Art: one 60 minute class

- Mrs. Hoskins and Mrs. Frankfurth

Media: 30 minutes

- Ms. Flynn, Mrs. Haavik, Ms. Williams

Music: two 30 minute classes

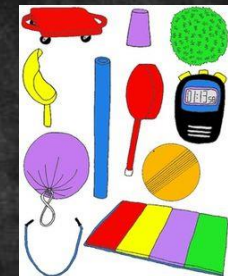
- Mrs. Rinaldi and Mrs. Phelps

Physical Education: three 30 minute classes

- Mrs. Peksa and Ms. Holocker

Technology: one 60 minute class

- Mrs. Williams and Mrs. Patel



daily SCHEDULE

8:30-8:50 Arrival & Morning Announcements

8:50-10:50 Language Arts

10:50-11:35 Content/Snack

11:35-12:05 Recess

12:05-1:05 Related Arts

1:05-1:35 Lunch

1:35-1:50 Interactive Read Aloud

1:50-3:05 Math

3:05-3:15 Dismissal



grading POLICY

Independent-I
With Assistance-W
Not Apparent-N

Learning Behaviors/Effort

Consistently-1 (outstanding)

Usually-2 (satisfactory)

Difficulty-3 (needs improvement)



HOMework

information

20 minutes daily

- ELA: read self-selected text
- Math: monthly choice board
- Please sign your child's agenda book each night.



CLASSROOM

management

Be Respectful

Be Responsible

Be Ready

Classroom: Use positive language when responding to others. Have all needed materials.

Lunch/Recess: Use kind words, include others in play/conversation & make good choices.

Home: Follow directions the first time without arguing.

Community: Be a kind and helpful neighbor.



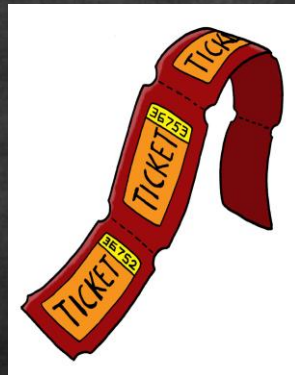
Tickets

When an individual child is following one of the school-wide expectations, or goals, they have an opportunity to be recognized for their efforts by receiving a yellow ticket to trade in for rewards within their classroom. New this year is the red ticket. It equals 25 yellow tickets.



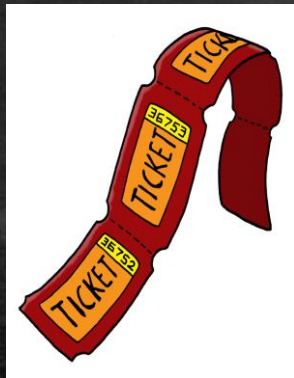
Class Duck Moves

When an individual class is following one of the school-wide expectations, they have an opportunity to move their class DUCK on the PBIS pond! Once their class reaches its goal, they get to have a class-wide celebration.



Team Duck Moves

When an **entire team** performs appropriately throughout the day, the team has the opportunity to be recognized for their efforts by moving their TEAM duck on the pond. Once their TEAM duck reaches their team goal, they get to move the SCHOOL-WIDE duck!!



School Duck Moves

When school goals are met, and the DUCK swims to the last pond, the ENTIRE student body will have a school-wide celebration. Those celebrations may include school-wide BINGO, dance party, recess, etc. (TBD)



Agenda Books

R R R

- Respectful
- Responsible
- Ready



Reflection Forms – may be used when students are not exhibiting the 3 R's. This is an opportunity for students to reflect on their behavior and think about better choices.



Manor Woods Elementary School Reflection Form

NAME _____ DATE _____

1. Which school rule(s) did you break? (circle the rule or rules)






RESPECTFUL RESPONSIBLE READY

2. Who was **affected** by my behavior? (circle your answer)

Classmate(s) Teacher/Staff

3. How were you **feeling** when you broke the rule?

Mad Sad Frustrated Confused Other:

Draw a picture to show what happened and what you did:

Draw a picture of what you could do next time:

TEACHER COMMENTS _____

This form was given by (staff) _____ Date _____ Location _____

Distribution: White (Student) Yellow (Staff Member)

Manor Woods Elementary School Reflection Form

NAME _____ DATE/TIME _____

1. This is what happened:

2. Who was affected by my behavior & how were they affected?

3. Circle the school rule(s) that you broke:

Respectful Responsible Ready

4. I broke the school rule(s) because:

☐ I wanted someone's attention ☐ I wanted some help to do my work
☐ I was angry with _____ ☐ I wanted something someone had
☐ I wanted to get away from someone ☐ I don't know why
☐ I didn't want to do my work

5. To make a better choice I could:

TEACHER COMMENTS (include location)

Student Signature _____

Teacher Signature _____

Distribution: White (Student) Pink (Staff Member)



Minor Incident Report (MIR)— may be used if the same behavior continues after the student has completed a reflection form. There will be a visit to the administration to discuss the behavior and to determine if further action is warranted.

Minor Incident Report (MIR)

Name: _____ Grade: _____ Time: _____ Date: _____

Referring Staff Member: _____

Location: (circle): Classroom Bathroom Cafeteria/Lunch
Hallway Playground/Recess Other: _____

3 "R" expectation **NOT** met (circle): RESPECTFUL RESPONSIBLE READY

How expectation was not met: _____

Teacher/staff member will handle and call or email parents _____

Date/Time phone call/email home was made: _____

Assistance from the administrative team is being requested _____

Consequence/Follow-Up Action: _____

Referring Staff Member Signature

Parent(s) Signature

White Copy: Parent Yellow Copy: Referring Staff Member Pink Copy: Assistant Principal



COMMUNICATION

information

- Agenda book notes
- Phone calls
- Comments on papers
- Quarterly progress reports
- Report cards
- Conferences
- Canvas



COMMUNICATION

information

■ Notes

- Please send in a note each day your child will have a change in dismissal.
- This includes, but is not limited to, any Howard County sponsored activities, girl scouts, or drama.
- If you are ever unsure, please contact your child's teacher.

■ Emails:

- Teachers will do their best to respond within 24 hours.
- Please do not e-mail a change of dismissal plans for the same day.
- Please consider a telephone call or schedule a conference if you wish to discuss a concern or questions about your child's program.



special EVENTS

- Field Trips
- Cultural Arts Programs
 - Monthly Activities
 - End of Year Picnic



FIELD trips

- Our goal is to have 2-3 educational field trips during the school year.
- As they are scheduled, we will inform you of these trips with sufficient notice.



VOLUNTEER

information

Based on needs of each room

Email blast from team

Room Parent

Field Trips

[Parent Volunteers and Confidentiality Training](#)



BIRTHDAY information

- Food treats are not permitted
- Invitations may not be passed out in school

Birthday Recognition Suggestions:

pencils

class book

stickers

recess games



parent-teacher CONFERENCES

Fall: Nov 19-21

Winter: Feb 14-15



ATTENDANCE

policies

Email School and Teacher

mwesabsences@hcpss.org

Attendance is very important for your child's overall success in second grade. We understand illnesses and family obligations arise. However, we encourage each student to attend school daily and arrive on time as learning will begin promptly after the announcements.



SCHOOL supplies

- 24- #2 pencils, sharpened (no mechanical pencils)
- 5- 9"x 12" solid color pocket folders (bottom pocket/hard plastic)
- 1- 8 pack washable markers
- 1- 24 pack of crayons
- 2- large pink erasers
- 1- pack of pencil top erasers
- 1- large zipper pencil case
- 1- highlighter marker
- 5- marble composition books
- 1- 1" 3- ring binder
- 1- pack of dividers
- 6- glue sticks
- 1- pair of scissors
- 1- spiral notebook (wide ruled)
- 1- 12 pack of colored pencils

Donations of the following items are welcomed:

- Tissues
- Zippered, plastic bags-
 - (gallon-size and sandwich-size)
- Hand sanitizer
- Sticky notes (assorted colors and sizes)
- Large index cards
- Dry erase markers (colors)
- Clorox wipes



MATH information

- The students are being instructed in the Maryland Common Core Math Curriculum. This includes problem solving, math facts, number talks and number routines. It is not a worksheet driven curriculum.
- Students will be immersed in performance task assessments.
- We will be changing for math and these are flexible math groups.
- Utilize the Family Resource pages through HCPSS Connect to assist you in learning about the math curriculum.



READING

information

- Guided Reading
- Guided Writing
- Word Families & Phonics
- Daily 5-
 - Read to Self
 - Read to Someone
 - Work on Writing
 - Word Work
 - Listen to Reading



WRITING

information

Throughout the school year, students will be exposed to a variety of writing opportunities.

- Narrative
- Opinion
- Informative



SCIENCE

information

- Properties of Matter
- Earth's Features
- Earth's Changing Landscapes
- Relationships Within Habitats



SOCIAL STUDIES

information

- Comparing Communities
- People and the Environment
- Let's Go Shopping
- Citizens in a Community



HEALTH information

- Social And Emotional Health
- Tobacco, Alcohol, and other Drugs
- Disease Prevention and Control
- Nutrition and Fitness
- Safety, First Aid, and Injury Prevention



THANK
you!



any
QUESTIONS?

