

# Welcome to Back to School Night

Third Grade  
2018-2019



# Mrs. Tanis (ITL)



- Teacher for 24 years
- Elon University,  
Johns Hopkins University
- Two children:  
Emily 18; Carly 11





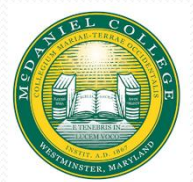
NATIONAL BOARD  
CERTIFICATION

# Mrs. Hornicek

- ❖ Teacher for 34 years
- ❖ University of Maryland, Munich, Germany and College Park, University of Tennessee, Knoxville, McDaniel College.
- ❖ National Board Certified Teacher
- ❖ One son, Bryce 18 yrs. old.
- ❖ Loves singing, the great outdoors, and traveling.
- ❖ RAVEN Fanatic!



**Favorite Place to Live -  
Alaska**



# Mrs. Machado

- \*Teacher for 9 years
- \*Elementary Education- University of Maryland
- \*Master's in Reading- Towson University
- \*Mom to Mason :) - 2 years old



# Mr. Weaver

- Teacher for 15 years
- Towson University
- Loyola University Maryland
- I enjoy running and golfing.

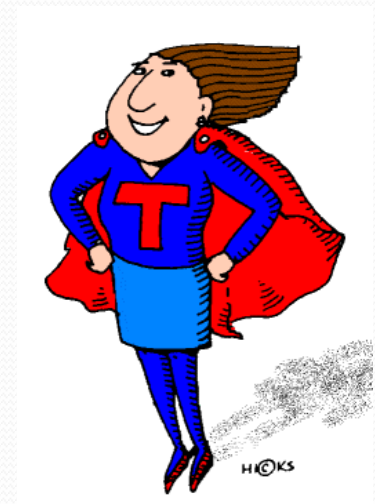






## Team 3

- Mrs. Hornicek
- Mrs. Machado
- Mrs. Tanis (ITL)
- Mr. Weaver
- Mrs. Szymanski, Para-educator
- Mrs. Silbaugh, Special Education
- Mrs. Shin, ELL

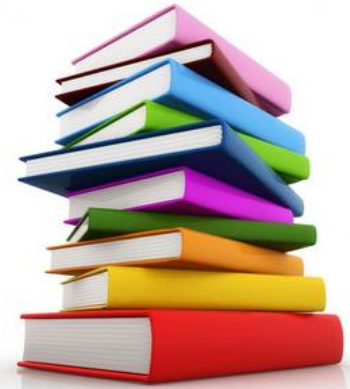


# A Typical Day in Third Grade

8:30-8:45	Opening- Late bell at 8:45
8:50-10:00	Math
10:00-11:00	Content: Science/SS/Health
11:05-12:05	Specials
12:05-12:35	Recess
12:35-1:05	Lunch
1:05-3:05	ELA: Reading & Writing
3:05	Stack and Pack
3:15	Dismissal

# Media

- All classes meet once per week for 30 minutes.
- Students in grades K and 1 are allowed to check out one book at a time and students in grades 2-5 are allowed to check out two books at a time. Students' checkout is a separate 15 minute block of time. It may or may not be on the same day.
- Our annual Book Fair will be held in the Spring and we love volunteers!!!





# Music



- All students have Music for 1 hour per week.
- Grades K,1,2 have two 30 minute classes
- Grades 3,4,5 have a 60 minute class

# Art

- All grade levels meet for one hour-long class each week



# Physical Education



**90 Minutes per week:**

**K-2:** three 30 minute classes

**3-5:** one 60 minute class, one 30 minute class

Please have your child wear sneakers on PE Days.

NO Jewelry should be worn  
(Stud earrings are acceptable).

# Technology


- All classes meet for one hour-long class once a week.





# Positive Behavioral Interventions and Supports (PBIS)

at  
MWES



The staff of Manor Woods Elementary is focused on working with students and their families to promote positive behavior in all school settings.

We have three school goals that are reinforced daily.

**Be Respectful**

**Be Responsible**

**Be Ready**



# 3 R's in the Agenda Book

**R**espectful, **R**esponsible, **R**eady

- Each week students will place 3 “R”s daily in their agenda book.
- An “R” will be crossed off, if a student is having difficulty being Respectful, Responsible or Ready.
- If all 3 “R”s are crossed off in their agenda book, the student will complete a reflection form about their behavior.

When an individual child is following one of the school-wide expectations, or goals, they have an opportunity to be recognized for their efforts by receiving a ticket to trade in for rewards within their classroom.



When an individual class is following one of the school-wide expectations, they have an opportunity to move their class DUCK on the PBIS pond! Once their class reaches its goal, they have a class-wide celebration, and they move the team duck.




When an **entire team** earns 20 ducks, the team is recognized with a small celebration. Also the team has the opportunity, to move the SCHOOL-WIDE duck!!



When school goals are met, and the DUCK swims to the last pond, the ENTIRE student body will have a school-wide celebration.

Those celebrations may include school-wide BINGO, dance party, recess, etc.





Students have been taught the school rules for classroom and non-classroom settings. Using the PBIS model, children are consistently praised for positive behavior. If a student does not follow one of the three school rules, the following procedures are in place.

1. **A staff member will remind** the student about appropriate, expected behavior.
2. A ***Reflection Form*** will be completed by the student and a copy will be sent home for classroom managed behavior situations. Parents must sign and return.
3. A ***Minor Incident Report*** (MIR) will be completed by the teacher/staff member and sent home for office managed behavior situations.





## Manor Woods Behavioral Expectations

### Be RESPECTFUL \* Be RESPONSIBLE \* Be READY

- Students are expected to demonstrate & practice the 3 R's daily, throughout the school day.
- If a student is not demonstrating one of the 3 R's, the following may occur:

**Level 1:** Staff provides reminder about behavior expectations, possibly move seat or student takes a break.

**Level 2:** If behavior continues, student will complete a **Reflection Form** to THINK about their behavior & what they will do to CHANGE it.

**Level 3:** If a student demonstrates more behaviors, a **Minor Incident Report (MIR)** will be completed by a staff member & referred to the Administrative Team. \* Parent will be contacted & behavior could result in lunch detention or after school detention.

**Level 4:** More serious behaviors could result in an **Office Disciplinary Referral**. This is an automatic referral to the Administrative Team. \* Parent will be contacted & behavior could result in lunch detention, after school detention or other disciplinary action.

- **Reflection Forms** – may be used when students are not exhibiting the 3 R's. This is an opportunity for students to reflect on their behavior and think about better choices.
- Parent Signature

**Manor Woods Elementary School Reflection Form**

NAME \_\_\_\_\_ DATE/TIME \_\_\_\_\_

1. This is what happened:

\_\_\_\_\_

\_\_\_\_\_

2. Who was affected by my behavior & how were they affected?

\_\_\_\_\_

\_\_\_\_\_

3. Circle the school rule(s) that you broke:

**Respectful                      Responsible                      Ready**

4. I broke the school rule(s) because:

☐ I wanted someone's attention                      ☐ I wanted some help to do my work

☐ I was angry with \_\_\_\_\_                      ☐ I wanted something someone had

☐ I wanted to get away from someone                      ☐ I don't know why

☐ I didn't want to do my work

5. To make a better choice I could:

\_\_\_\_\_

\_\_\_\_\_

TEACHER COMMENTS (include location)

\_\_\_\_\_

\_\_\_\_\_

Student Signature \_\_\_\_\_

Teacher Signature \_\_\_\_\_

Distributed: \_\_\_\_\_ Written: *Carroll* \_\_\_\_\_ (Pink Staff Member)

# Mathematics

Think about the following numbers:

2031

65%

2082

# Mathematics

## Memorizers are the lowest achievers...

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- Data from the 13 million students who took PISA tests showed that the lowest achieving students worldwide were those who used a memorization strategy
- The highest achieving students were those who thought of math as a set of connected, big ideas.



# Mathematics

Memorizers are the lowest achievers..

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- All children are different in their thinking, strengths and interests.
- Mathematics classes of the past decade have valued one type of math learner, one who can memorize well and calculate fast.



# Our Math Classes

- Flexibly grouped- using a variety of assessments, ongoing throughout the year.
- Current placement based on recommendation from second grade math teacher, MAP scores, and first week task observations.
- Nightly/Monthly homework -
  - Reinforcement of Skills
  - Basic math facts



# Homework

- Howard County Public School System has instituted consistent homework guidelines for use at every school. Homework should be motivational, purposeful, appropriate, informational, and flexible to accommodate the needs of all students.
- Teachers will check homework completion and provide feedback, as appropriate, to ensure that students can implement the feedback in a timely manner.
- Homework will not be scheduled on evenings when Manor Woods has a community event, on holidays, or over breaks.
- 3<sup>rd</sup> graders will be assigned **no more than 30 minutes** of homework per night

# Homework

- Assignment/Agenda Book

\*Students record homework daily.

\*PLEASE check and initial the assignment book each evening.

- At Home Reading – 15 mins. nightly
- Math facts - 5 minutes nightly/20 min. per week- multiplication and division up to 10.
- Homework is a review of the concepts taught in class.



# Volunteer

<https://www.hcpss.org/parents/volunteer-information/>

- Complete training
- Fill out certificate and return
- Opportunities include; field trips, room parent, class volunteers (clerical and with students)

# Social Studies

- Changing Communities
- Mapping Our World
- Money Matters
- Project Citizen



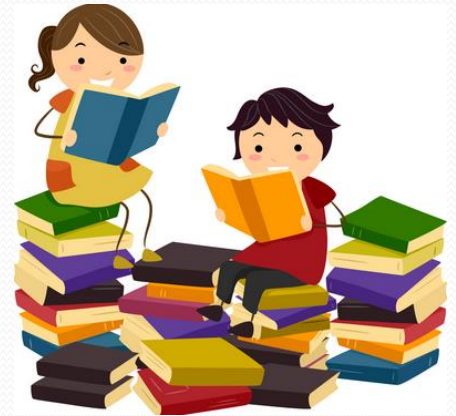
# Science



- Life Cycles and Traits
- Weather and Climate
- Forces and Interactions
- Plant and Animal Survival

# Reading

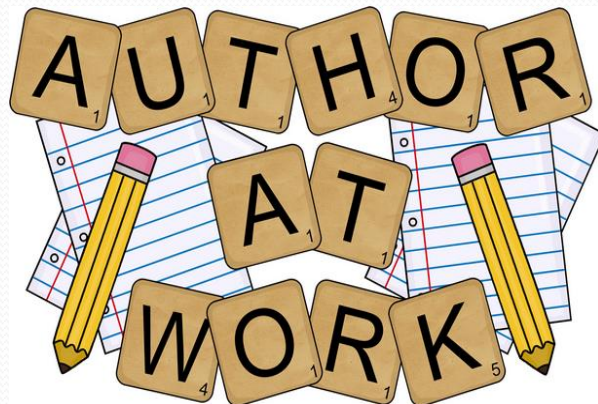
- Reading to Learn vs. Learning to Read
- IDR -Independent Daily Reading
- Vocabulary
- Reader's Notebook - Students will be asked to respond to reading in a variety of ways.





# Language Arts

- Cursive Handwriting
- Grammar
- Language Mechanics



- Be a Writer - students will be engaged in writing daily on a variety of topics. Students will learn to write narrative, opinion, and informational text.

<http://www.hcpss.org/academics/what-your-child-will-learn-guides/>



Howard County Public School System



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## What Your Child Will Learn Guides

### What Your Child Will Learn Guides

◦ [Pre-Kindergarten](#)

◦ [Kindergarten](#)

◦ [Grade One](#)

◦ [Grade Two](#)

◦ [Grade Three](#)

◦ [Grade Four](#)

### “What Your Child Will Learn” Guides

What Your Child Will Learn guides provide an overview of the instructional program for your child’s grade, as well as student goals and expectations. The guides include information to help parents monitor and support their child’s progress during the school year.

Individual guides are provided for each grade level. Each grade level guide provides information categorized by curriculum area, e.g., Language Arts, Science, etc.

The guides are available online only; print versions are no longer distributed. Specific guide webpages may be printed from the website.

Specific student programs may differ depending on instructional needs.

# Recess and Lunch

- Please be sure that your child is dressed appropriately for the weather.
- Write names on jackets, coats, sweatshirts, and lunchboxes.
- School lunch is \$2.75.



# Thursday Folders & Expand-A-Files

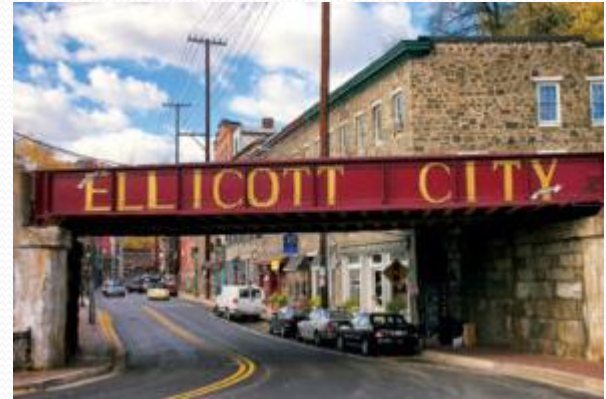
- Review and remove papers from Thursday Folders each week.
- Return emptied Thursday Folders on the next school day.
- Expand-A-Files will not come home.  
**The Red folder** is the daily “Take home, Bring back” folder.



# Report Cards & Progress Reports

- Letter grades A,B,C,D,E
- Effort Code 1,2,3
  - 1= Outstanding effort **all** the time
  - 2= Satisfactory effort - doing what is expected
  - 3= Needs improvement
- Progress Reports - one sent home each quarter
- Conferences - November and February

# Field Trips



Fall Field Trip- In house - Historic Ellicott City

Winter/Spring Field Trip- TBD

# Staff Email Addresses

- lee\_tanis@hcpss.org
  - brad\_weaver@hcpss.org
  - lauri\_hornicek@hcpss.org
  - christine\_machado@hcpss.org
  - andrea\_szymanski@hcpss.org
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- Please give us 24 hours to respond to your email.
  - If it is an urgent matter, please call the school.
  - **DO NOT** send change of schedule (same day) through email. Always call the office.





# Attendance



- MWESabsences@hcpss.org
- Please send to email above, **not** to classroom teacher
- Early Dismissal/Change of dismissal:  
CALL THE OFFICE/WRITE IN AGENDA
- PLEASE DO NOT EMAIL 😊

# **Thank you for coming!**

I'm looking forward to  
working with you and  
your children this year!

